

September 27, 2022

Lenczner Slaght Continues to Support Access to Advocacy

Now in our fourth year, we are proud to continue providing students with the opportunity to gain meaningful and hands-on advocacy experience through our Access to Advocacy Internships.

Since 2019, Lenczner Slaght has partnered with law schools to fund summer internships for first- and second-year students who are interested in developing their advocacy skills at organizations focused on access to justice and social responsibility. These internships provide the next generation of advocates with more opportunities to gain advocacy experience. We also hope it will help organizations, who would otherwise be unable to afford a summer intern, advance their public interest mandates.

Seven students were selected for an advocacy internship this year. Each was chosen by their school's career offices and preference was given to students with financial need and/or those who are first-generation lawyers.

“Over the past several years, Lenczner Slaght Advocacy Internships have provided students with the benefit of advocacy exposure, allowing them to develop their skills and foster their passion for litigation,” says our Director of Legal Recruitment & Development, Natalie Zinman. “We are also pleased to be able to support the public interest organizations that they are partnering with to increase access to justice and contribute to the development of valuable programming and community support.”

Congratulations to our 2022 students!

- **Hayley Abma**, Queen's Law – Justice for Children and Youth
- **Bhavika Chadha**, Queen's Law – Barbra Schlifer Commemorative Clinic
- **Madeline Heinke**, Dalhousie Law – Avalon Sexual Assault Centre
- **Arielle Neil**, Osgoode Hall Law School – Justice for Children and Youth
- **Hillen Phylim**, Queen's Law – Barbra Schlifer Commemorative Clinic

- **Marina Saporito**, Queen's Law – Canadian Civil Liberties Association
- **Tyler Yan**, University of Toronto, Faculty of Law – HIV & AIDS Legal Clinic Ontario